Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PEN EDUCATION SOCIETY'S BHAUSAHEB NENE ARTS,SCIENCE AND COMMERCE COLLEGE,PEN**
Name of the head of the Institution	**Principal, Dr. S. B. Dharap**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02143253307**
Mobile no.	**9422690383**
Registered Email	**pesbnasc@yahoo.co.in**
Alternate Email	**iqac@pesbncollege.org.in**
Address	**Near Private High School, Pen, Near National Highway Office,**
City/Town	**Pen**
State/UT	**Maharashtra**
Pincode	**402107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. M. H. Salunke**
Phone no/Alternate Phone no.	**02143252496**
Mobile no.	**9421162935**
Registered Email	**iqac@pesbncollege.org.in**
Alternate Email	**drmadhusalunke1968@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pesbncollege.org.in/NAAC/NAAC_DOCS/AQAR_ALL.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://assessmentonline.naac.gov.in/public/index.php/hei

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.20**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC

20-Jun-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC related Quality Culture Deelopment Programme	31-Jul-2019 01	25
Staff Meeting	27-Aug-2019 01	20
Workshop Related to Professional Competency Enhancing Programme Resource person- Dr.N.S.Dharmadhikari	14-Sep-2019 01	26
IQAC Meeting	15-Oct-2019 01	7
IQAC Meeting for CAS	19-Nov-2019 01	6
IQAC Meetinf for CAS	18-Jan-2020 01	7
IQAC Meeting for CAS	27-Jan-2020 01	4
IQAC Meeting for Criteria III	05-Feb-2020 01	5
IQAC Meeting for Criteria IV	10-Feb-2020 01	5
IQAC Zoom Meeting	26-May-2020 01	6
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography	MRP	UGC	2019 365	40000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**23**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NAAC Related Quality Culture Development Programme Organised by IQAC on 31st July,2019. Dr. N. S. Dharmadhikari, Resource Person guided the faculty members. • IQAC has organised a Workshop related to Professional Competency Enhancing Programme, dated 14th September2019, Dr. N. S. Dharmadhikari, Resource Person guided the faculty members. • IQAC has orgainsed a Poster Competition on 28th February2020 to celebrate a National Science Day. • IQAC has organised a Webinar on Scenario of Higher Education after lockdown on 29th April2020. • IQAC has organised a Industrial Revolution 4.0 – Study skill for Future Opportunities on 12th February2020.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize lecture series of Emienent personalities from different fields	Organised lecture series on the occation of 'Navratri' where lectures of Emienent personalities from Nine Different fields were organized from 30/09/2020 to 07/10/2020.
To conduct Rainfall count	Rainfall count was conducted regularly by Department of Geography.
To conduct District level Youth Festival	Youth festival ' Gandharv' at district level is organized on 24th and 25th Dec,2019.
To Increse use of information and technology in Academics and train the Faculty & Students.	Staff Training – Google classroom. Staff Training – Google Drive. Introdution to Animation – Seminar. Study skill for Future opportunities – Industry 4.0 Staff Training – updated version of OSM software . Online lectured scheduling on AOOM platform,during lockdown period of pandemic COVID- 19. Staff Training – About login and Particiaption in Zoom Meeting. Online on Zoom – college library and online knowledge resourses. Online on Zoom – Career opportunities. Online on Zoom – Career opportuinites in Tourism. Online on Zoom – Career Councelling. Online on Zoom – Ahyasghar. Online on Zoom – Parent Teacher Meeting (SYBsc CS). Online on Zoom – Parent Teacher Meeting (FYBsc CS). Online on Zoom – "How to Improve

	softskills in senior college", Webinar for 12th Std Students, who are awaiting for their results. Online on Zoom – Video Editing- Demo Lecture – using power director and Online tools for School Teachers. Soft skill Development. Green Technology. Soft skill Development (Online- during lockdown period of pandemic COVID- 19). Green Technology (Online- during lockdown period of pandemic COVID- 19).
To organize placement camp	Conducted by ICICI Bank in association with placement and Guidance cell at Dept. of CS of Bhausaheb Nene College.
To organize Career Counselling Programme.	IPH Thane and Vedh – Pen at PES open Auditorium, Pen – Raigad.
To Organize Gender sensatisation Programme.	Organised a Film Festival on gender sensatisation subject in association with 'Men against Voilence & Abuse' a National level Organisation.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of the College	12-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**31-Jul-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**15-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information system is operative in the college. The MIS provides the following areas of institutional activities: 1. SMS gateway to send important notifications and information to students and teachers. 2. Installation of digital**

notice board and on screen display (smart T.V) 3. Up gradation of college website with special importance to MIS 4. Information is collected through Parent Meeting. 5. Information is collected through regular studentfaculty meetings. 6. Members of Management also take feedback by informally and in formal meeting

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University revises the syllabus both in practical and theory every 3 to 4 years as per the recommendation of Board of Studies in various subjects. The same syllabus (CBCS Pattern) as followed by all the affiliated college. Two faculty members 1) Prof.Chatuphale 2)Prof.A.M. Patil are actively contributing in designing syllabus as a member of syllabus committee. Bhausaheb Nene college is currently having the following mechanism for effectiveness of curriculum. I) At the beginning of an academic year departmental meetings are held in every department in which the topics in the syllabus are distributed to the faculty members. II) Department Heads prepare the year plan which gets approved by the Principal. III) We have a very rich central library for the benefit of the students, a good number of Journals are subscribed by our college. IV) Various classroom teaching methods based on various needs of different subjects are used for the effective delivery of the curriculum such as - a) Chalk and black board method b) ICT enabled teaching – learning method c) Use of different software's. d) Use of scientific models and charts for effective lecture delivery. e) Teachers provide class notes to the students. f) Need survey programmes, education tours, education excursions are organized by the concern departments. g) Project -work related to the syllabus has been conducted by the concern departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
TPP	-----	16/09/2019	365	Employabilit y	1. Self Practice 2.P ersonality Development 3. Communica tion skill.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	10/08/2019
MCom	Commerce	09/06/2019
BA	Marathi	09/06/2019
BA	Hindi	09/06/2019
BA	History	09/06/2019
BCom	Commerce	09/06/2019
BSc	Chemistry	09/06/2019
BSc	Computer Science	09/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development	07/11/2019	19
Green Technology	16/02/2020	17
Soft Skill Development (Online)	23/05/2020	15
Green Technology (Online)	23/05/2020	20
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Student's feedback is taken after the completion of syllabus/course from both UG and PG students at the end of the course. Attendance of each student is mentioned in feedback form. Feedback is collected on the basis of syllabus. •

Teaching and learning and the overall performance in academic year. • Feedback is also collected from the parents during Students-Parents-Teacher meetings organized by the departments of the college where in suggestions, guidance and instructions are given for the future development. • As per the feedback, the respective committee meet and the proposal for the improvement is implemented by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	21	21
MSc	Organic Chemistry	20	46	20
BSc	Computer Science	60	12	12
BA	Marathi,Hindi,History	138	161	121
BCom	Commerce	138	226	133
BSc	Chemistry	138	195	111
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	758	76	23	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	16	5	4	0	2
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has started practicing a system of mentoring since this year at first year level called Tutor-Ward system, Where by a tutor was provided to every ward in F.Y.B.Com. to look after his/her academic psychological well- being also monitor class attendance and academic performance. Mentors are entrusted with task of monitoring their attendance of academic performance. At the beginning mentors conduct orientation programme where they are acquainted with institutional goals, examination system, activities performed in the college etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
834	23	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	D.K.Bamane	Assistant Professor	Dyanshri Award-State Level
2019	Dr.V.D.Bhabad	Assistant Professor	Academic Excellence award.Selected member in Editorial Board of IJASREJ – National
2019	Prof.R.V.Gore	Assistant Professor	Kriyashil Kokan Ratna Puraskar (Award) – Kokan Region.

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the Beginning of the Academic Year students are oriented about the continues internal evaluation. They are well informed about the minimum eligibility marks to obtain in Term End examination.The College introduced project based evaluation system at First Year level in all faculties the subjects like Mathematics, C.S English and Business Communication. The Teachers conduct regular tutorials for evaluation of students. Apart from that in other subjects like Accountancy, Commerce, Economics, etc. Examination oriented class-tests are conducted to evaluate the preparation of the students to face the examination. Some departments are conducting online quiz contests to evaluate the performance of the students. Research Projects and write up of the project as well as Project Presentation is conducted at M.Sc and M.Com level Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

> **Academic Calender is prepared and distributed at the beginning of the new academic session to the Teaching and non- Teaching staff and students of the college for the intimation of yearly Schedule. It contains list of holidays, Schedule of examination, Curricular co-curricular activities etc..of the college.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pesbncollege.org.in/NAAC/NAAC_DOCS/Course_Outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MSc	Organic Chemistry	20	20	100
	MCom	Commerce	17	17	100
	BCom	Commerce	65	65	100
	BSc	Chemistry	62	62	100
	BA	History	20	19	95
	BA	Marathi	2	2	100
	BA	Hindi	23	23	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

HTTP://PESBNCOLLEGE.ORG.IN/NAAC/NAAC_DOCS/SSS.PDF

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
B N college Pen	Hindi Translation	Self Finance	Hindi Translation Certificate Course	6 month Certificate Course	14/09/2019
B.N.College. Pen	M.P.S.C	Free	Competative Exam	Coaching Classes	12/08/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	02	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	7
National	Geography	1	4.2
National	Botany	2	.5
International	Chemistry	4	6

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry- Dr. S.D. Lakade.	1
Chemistry- Dr. V.D. Bhabad.	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

[View File]

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File]

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File]

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

[View File]

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Wet – Land survey	**05**	**Self – finance**	**1095**

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!
No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250	0.42
0.35	0.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2012	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	42	14	4	8	1	8	6	26	0
Added	0	0	0	4	0	0	0	0	0
Total	42	14	4	12	1	8	6	26	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

15 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online Lectures conducted on Zoom Software.	http://pesbncollege.org.in/NAAC/NAAC_DO CS/Online_activities.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
70000	**87027**	**30000**	**35240**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management ensures that the optimal allocations and utilisation of the funds for maintanance of infrastructure and purchase of new equipment. As per requirment of various department proposal submited to the college. The purchase committee discusses the proposals which further approved by the principal. The quotations are invited and equipments are purchased whenever required adverties is published for purchase of various items in newspaper. From the vendors with the lowest quotation as per the Government procedure. The record of equipment is maintained in the dead stock Register. At the end of every financial year the college carried out an internal financial audit. Various Functions are carried out bydifferent committee constituted by the principal. The garden is regularly maintained by the Botany Depatment with the help of NSS. student. Keeps and clean library laboratory and office by the concern staff.The security of the college is maintained by the security guards. CCTV cameras have been installed to the monitor the infrastructure. Physical verification of the laboratory equipments is done every year to maintainance of the laboratory. The computer desktop Laptop, Invertor, Water tank and water filter are maintained through the respective supplier.Antivirus and fire extinguisher are installed checked and updated every year AMC is done for Generator and exam and office software.Maintainanace and regularer cleanning of Lavatories and washroom are haired by the outsider.

http://pesbncollege.org.in/NAAC/NAAC_DOCS/Procedures%20and%20policies%20for%20maintaining%20physical,%20academic%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	64	64	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Flipkart	147	10		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gandharva	District	93
Mava Film Festival	District	290

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All cultural and co-curricular activities of the college are organised in association with students council. The intercollegiate Festival Gandharva is fully organised by student council and even financial assistance through sponsorship is also seen by students. Blood Donation camps, Anti-Aids Rally, various N.S.S. activities are also organised by students council. Independence and Republic days are also organised in association with students council. Various cultural activities like celebration of days (Saree Day, Traditional Day etc) Kalidas Din , Yoga Day etc. are celebrated in association with students council. Student council is actively involved in all cultural, Administrative, Co-curricular activities of the college throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Culture of decentralization and participative Management:- Principal, CDC, I.Q.A.C. Co-ordinator, Office Superintendent, Faculti In charge , Head of Department are responsible for academic and administrative leadership of the college. Various commitees are appointed by the principal for the smooth functioning of the various activities and programmes. All of them are encouraged to contribute in terms of their ideas, Suggestions, problem solving,

and other decisions that promotes a good work culture. ? Participative Management:- Principal of the college take the review of each working day from the Faculty In-charge, Head of the department with the able guidance of IQAC various academic activities are organised. The college principal appoints various commities for the organisation of various activities. Vision : "Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas". Mission : To Inculcate values which will make our students academically sound and socially conscience and also to have manpower which will be ever ready to met national and global challenges.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Involvement of faculty in framing of Syllabus. ? Involvement of faculty as a member of board of studies of University of Mumbai. ? Faculty member prepares the teaching plan for the academic year which is duly approved by the principal. ? Participation of faculty in various faculty development programme.
Teaching and Learning	? Giving individual attention during practical classes. ? Use of ICT effective classroom teaching. ? Encouraging seminar and power point presentation. ? Provision of Remedial coaching. ? Upgradation of library facilities. ? Short term courses for Basic English Grammar. ? Collection of feedback from stakeholder on curriculum. ? Participation of faculty in various development programme. ? Use of smart Virtual classroom.
Examination and Evaluation	? Examinations are strictly conducted according to the norms conducted by University of Mumbai. ? Internal evaluation, Assignment of projects, Viva voce. Moderation of Assessed Answer-books etc. ? Implementation of Semester based credit and grading system. ? Unfair means Inquiry committee to prevent malpractices in an examination . ? Central assessment process for evaluations of answer books. ? Transmission of third year questions paper digitally.
Research and Development	? The college has University of Mumbai recognised Ph.D. research centre laboratory for Chemistry department. ? Teachers are encouraged projects of funding agency. ? Teachers, students

		are encouraged to attend seminar/ conferences/workshops. ? Some teachers are involved in publishing research papers in peer review/ UGC listed journal at national and international level.
Library, ICT and Physical Infrastructure / Instrumentation		? Library is well equipped and having separate teachers and students reading room. ? Separate well equipped instrumentation laboratory. ? Network resource centre. ? Fully automated with the help of soul software: The library has 19703 bar coded books and 688 books added in A.Y.-2019-20. OPAC internet facilities available, staff room, NRC - centre and conference hall, C.D – 313, P.C., - 9 , Printer - 2 -, scanner- 01, Reputed journal - -18, and News Papers- 11. ? numbers of open access resources available on library website (sites.google.com/view/bnasc-lib/home) and useful information share students through user library blog - Nenelibrary.blogspot.com and wi- fi facilities are available in library. ? Book bank scheme are also available to needy and poor students. ? No. of books for competitive exam available for students. ? Power back up Facility. ? Reprography facilities in library, office, examination section.
Human Resource Management		? NSS unit of the the college organizes leadership training programmes for the students. ? Students are encouraged to participate in the training programmes organised by other institution. ? Gandharv Yuvotsav- a District level cultural programme has been conducted by the students council and organised by the students. ? Mava-sambhav film festival for Gender-sensitisation. ? Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities. ? Entrusting the responsibilities of sports, cultural and other co-curricular activities by selecting the leaders from the students. ? Established MPSC- coaching classes centre. ? Organised Suryanamaskar and yoga competition. ? Organised Self-defence activity for girl students.
Industry Interaction / Collaboration		? The instruments of physical and Analytical Chemistry are regularly checked and standardised by Equiptronics Instruments company. ?

	Department of Chemistry has collaboration with RCF , Alibag for the supply of distilled water.
Admission of Students	? Admissions are given on the basis of merit list as per the Mumbai University guideline and rules and regulations of Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Created whatsapp group of the student to disseminate information regarding syllabus and curricular related activities. ? Created Mentor mentee groups formed for Guidance or counselling of students ? The college has created official and general a whats app groups of teachers for interaction and collaboration of fulfilment of the activities of the college
Administration	? Display of notice and event on big screen situated at central place of the collage building to update the prior information to students.
Finance and Accounts	? Fully computerised office and account section through a software named Biyani Technology. Student Admission and Support: ----
Student Admission and Support	----------
Examination	? Use of software for conducting examination and preparing and declaring the collage result on website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!
[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	**25**	**14**	**14**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society and Group Insurance	**Credit society and Group Insurance**	**Group Insurance, Scholarship, Book Bank and Cash Awards.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **Internal Audit is done by the Auditors appointed by the Pen Education Society. During Audit , Vouchers, Salary grants, Non- Salary Grnats, Bank Passbooks, Cashbooks, Ledgers, Fee collection from students, Daily Transactions, Purchase of library books, and overall expenditure on aforesaid mentioned items are duly checked, verified and found correct by the auditor. External Audit is done by the Joint Director and A.G. Kokan Region, Panvel, Govt.of Maharashtra.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**Yes**	**Principal Management i.e.(PES)**
Administrative	**Yes**	**Joint Director and A.G.**	**Yes**	**Governing Body appointed**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yes.The meeting are conducted with parents to monitor the performance of the students

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposals submitted for B.M.M, B.A.F and M.Sc. (Analytical Chemistry)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MAVA Film Festival	06/02/2020	07/02/2020	78	43
Self-defense for Girl students	11/01/2020	11/01/2020	122	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation programme conducted in college campus and town.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	53
Suryanamaskar Competition	11/01/2020	11/01/2020	17
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in Campus - 15-07-2019 - By NSS – Participants - 65 2. Installation of Tree guard – Guided by Ex. Prin. Satish Pore – 09-07-2019 - By NSS - Participants - 51

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Bhausaheb Nene memorial lecture series:- College organizes lecture series- in the memory of great freedom fighter 'Late Bhausaheb Nene' whose name is given to the college. Eminent personalities like Dr. Arun Nigwekar - Ex. UGC Chairman, Dr. Neela Satyanarayan – Ex. Election Commissioner of State, etc. guided the students of the college on this occasion, since 2010 2.Blood Donation Camp- College is organizing Blood Donation camp since the establishment of the college i.e. since 1990. 3.Gandharv Youth Festival- College organizes intercollegiate youth festival titled "Gandharv Youth Festival" since last few years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pesbncollege.org.in/NAAC/NAAC_DOCS/HA_BP.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution i.e. Pen Education Society has existence of more than 100 years. The Institution which started with the cause of imparting National Education against the 'British Colonial Education' about 100 years ago.Pen situated in rural and urban mix background which is dominated by Tribal Socio-economical backward population. Institution is mainly concern with the education of poor people who cannot afford formal education due to poverty. The main purpose behind founding this college in this area is to educate these tribal people mainly in the faculty of Science. The college inculcates Arts, Commerce Science, mostly to the first generation learners. The uniqueness of this Institution is that it offers total solution from KG to PG. The students from 15 Km radius daily travel to learn in this institution of repute. The Institution has created hope into in the eyes of many youngsters. We as Institution try to admit students from all backgrounds and encourage them who can't afford education due to poverty by offering scholarships, concessions from many sources.We always try to develop all round personality of students by implementing various cultural, sports, and other activities like placements, soft-skills so that the graduates coming out can get employment at his own.

Provide the weblink of the institution
http://pesbncollege.org.in/

8.Future Plans of Actions for Next Academic Year

1. Start New Courses: We will apply again for the new courses i.e. BMM, BAF and M.Sc. in Analytical Chemistry in next academic year. This year proposal was not accepted at Govt. level due to some technical points which will be cleared in next application. 2. MOOC Centre: We wish to provide the facility of online learning and courses for students and faculty members for their development which are provided by platforms like SWAYAM. 3. To arrange ITC based training programme for staff to make them techno-savvy